

Phonological Awareness Skill Sequence

Skill	Example	Usually Mastered by end of
Concept of Word		
Isolating words in a sentence	Tomorrow / is / my / birthday. (child points 4 times; not 7)	Preschool
Rhyme		
Recognition	Does <i>ringing</i> rhyme with <i>singing</i> ?	Preschool
Production	What rhymes with blue?	Kindergarten
(Auditory) Syllable Awareness		
Blending	sea + shell = seashell (compound words) win + ter = winter	Preschool
Segmentation	Break up the word cupcake into parts. cup / cake	Kindergarten
Deletion	Say cupcake without the <i>cup</i> . Say helicopter without the <i>ter</i> .	Kindergarten
Phoneme		
Initial/Final Sound Isolation <u>Ideally Phonics Instruction Begins Here</u>	What is the first sound in <i>cloud</i> ?	Early 1st
Blending	What am I saying? /p/ /ouch/ What am I saying? /ch/ /ee/ /z/	Mid-1 st
Complete Segmentation	What are the sounds in <i>cloud</i> ? /k/ /l/ /ou/ /d/	Late 1 st
Phoneme Manipulation		
Addition	Add /w/ to /est/	Mid to Late 1st
Deletion	Say <i>meat</i> without /m/ Say <i>meat</i> without /t/ Say <i>clap</i> without /k/ Say <i>clap</i> without /l/	Mid 1 st Late 1 st Mid 2 nd Mid 3 rd
Substitution	Say <i>hard</i> . Instead of /h/ say /k/	1 st – 3 rd
Transposition	<i>sunshine</i> to <i>shinesun</i> <i>spit</i> to <i>stip</i> What is changing?	1 st – 3 rd